Virginia's Nursing Education Programs: 2015-2016 Academic Year

Healthcare Workforce Data Center

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Virginia's Nursing Education Programs			
	PN Programs	RN Programs	
Mean Program Length	15 Months	24 Months	
% with SACS Accreditation	48%	68%	
% with ACEN Accreditation	11%	36%	
% with CCNE Accreditation	N/A	41%	
% offering Evening Courses	16%	44%	
% offering Weekend Courses	9%	25%	
% offering Online Courses	21%	38%	
Median Clinical Experience Hours	426-450	576-600	
Median Direct Client Care Hours	400+	500+	
Students			
Total Applicants	5,072	17,507	
% Qualified Applicants	64%	57%	
Total 1 st Year Students Enrolled	2,238	5,992	
Mean GPA of Admitted Students	2.9	3.3	
Mean Age of Admitted Students	28	28	
1 st Year Student Capacity	2,699	6,445	
% Unfilled Capacity	20%	12%	
Total Enrollment	2,417	10,453	
Attrition Rate	30%	22%	
Total Graduates	1,215	4,062	
% Male Graduates	6%	11%	
Diversity Index*	63%	50%	
Faculty			
Total Faculty	400	2,053	
% Full-Time Employees	46%	46%	
Mean Student-to-Faculty Ratio	7.9	5.9	
% Female	93%	94%	
Diversity Index	59%	46%	
Most Common Degree	BSN	MSN	
Full-Time Turnover Rate	27%	14%	
Full-Time Newly Appointed Rate	22%	12%	
% with Adequate Budget for Full-Time Hiring	94%	96%	
% of Full-Time Vacancies in Active Recruitment	89%	77%	
% Expecting More Future Employment Disruption	10%	7%	

*Diversity Index: In a random encounter between two practitioners, the likelihood that they would be of different race or ethnicity (using the categories listed in the Demographics section of the report).

Summary of Trends

There are some changes over the years in the statistics relating to Nurse Education programs that are worth noting. The percent of Practical Nursing (PN) and Registered Nursing (RN) programs offering weekend and evening courses have declined. In 2015-16 academic year, 16% and 44% of PN and RN programs offered evening classes compared to 39% and 52% in 2012-13 and 31% and 59% in 2014-15, respectively. Similarly, 9% of PN and 25% of RN programs offered weekend courses in 2015-16, compared to 17% and 34%, respectively, in 2014-15. By contrast, the percent offering online PN courses increased from 12% to 21%. There was no significant change in RN online program offering. A higher percentage of PN programs also reported accreditation by the Southern Association of Colleges and Schools (SACS); 48% were SACS accredited in the current report compared to 41% in 2012-13.

Some changes were also recorded with regards to students and applicants. The number of total PN program applicants has been erratic over the years. It was 5,072 in this current report compared to 5,667, 4,391, and 5,013 in 2014-15, 2013-14, and 2012-13, respectively. Similarly, the number of total first year PN students enrolled hit a 4-year low in the current report at 2,238. By contrast, the number of first year RN students enrolled hit a 4-year high at 5,992. Similar patterns were obtained for the total enrollment figures for both types of program. Whereas the total enrollment declined for PN programs in the current report, it increased for RN programs.

Some significant changes were also noted in faculty statistics. The total number of faculty reported in PN programs reached a 4-year low in the current report. PN programs had a total of 400 faculty in 2015-16 compared to 411, 447, and 439 in 2014-15, 2013-14, and 2012-13, respectively. Although RN programs had 2,053 faculty members in 2015-16 compared to 2,115 in 2014-15, the current number of faculty members was higher than in 2012-13 and 2013-14 academic years. The percent of faculty that were full time also declined for both types of program although decline was insignificant for RN programs. PN programs reported 46% faculty members were full time in this current report compared to 50% in 2014-15 and 54% in 2012-13. RN programs reported 46% of faculty members were full time compared to 47% in 2014-15. Full time faculty turnover rates also increased and were at a 4-year high for both types of programs. PN programs had a 27% full time faculty turnover rate whereas PN program had a 14% full time faculty turnover rate. To make matters worse for RN programs, full time faculty newly appointed rate declined and were at a 4-year low. However, the rate increased slightly from 20% in 2014-15 to 22% in the current report for RN programs.

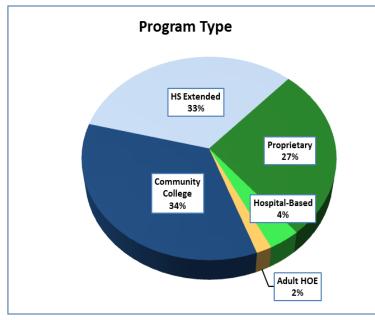
Practical Nursing Education Program

Program Structure

A Closer Look:

Program Type				
Туре	#	%		
High School Extended	18	33%		
Post-Secondary Adult HOE	1	2%		
Community College	19	35%		
Hospital-Based	2	4%		
Proprietary	15	27%		
Total	55	100%		

Source: VA. Healthcare Workforce Data Center



Source: VA. Healthcare Workforce Data Center

At a Glance:

Program Type

Community College:	35%
HS Extended:	33%
Proprietary:	27%

Delivery Method

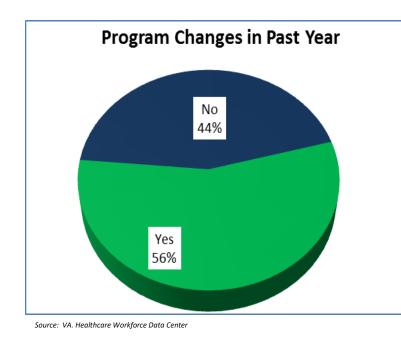
Semester:	86%
Trimester:	9%
Quarter:	5%

Mean Program Length

HS Extended:	18 Mos.
Adult HOE:	18 Mos.
Proprietary: Workforce	DatlenMos.
Community College:	14 Mos.

There were 59 Practical Nursing (PN) Education Programs approved in Virginia during the 2015-2016 academic year. 55 of these programs responded to this year's survey.

Program Length (Months)					
Program Type	Mean	Min	25 th %	75th %	Max
HS Extended	18	18	18	18	21
Adult HOE	18	18	18	18	18
Community College	14	12	12	16	21
Hospital-Based	12	12	12	12	12
Proprietary	14	12	13	15	16
All Programs	15	12	12	18	21



Over half of Virginia's PN programs initiated a change to their program within the past year. Twenty-four programs had faculty changes, nine reported curriculum changes, two reported schedule changes and another two reported changes in course content.

At a	Glance:	

Schedule Options

Daytime Courses:	96%
Online Courses:	21%
Evening Courses:	16%
Weekend Courses:	9%

Admissions Frequency (Annual)

One:	67%
Two:	7%
Three:	7%
Four or More:	19%

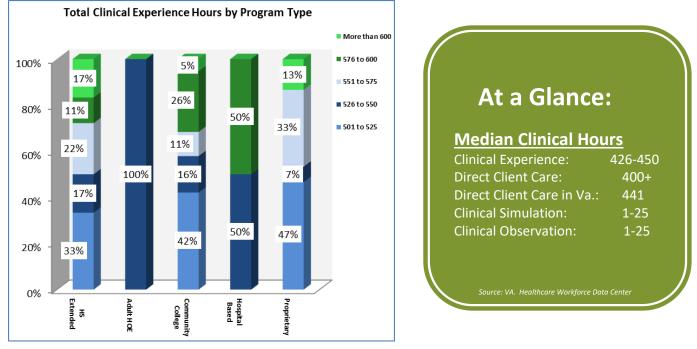
Source: VA. Healthcare Workforce Data Center

Scheduling Option	#	%
Daytime Courses	54	96%
Evening AND Weekend Courses	4	7%
Evening Courses	5	9%
Online Courses	12	21%
Accelerated Courses	0	0%
Weekend Courses	1	2%

Source: VA. Healthcare Workforce Data Center

Accreditation			
Accrediting Agency	Abbv.	#	%
Southern Association of Colleges and Schools	SACS	27	48%
Accreditation Commission for Education in Nursing	ACEN	6	11%
Accrediting Council for Independent Colleges and Schools	ACICS	0	0%
Accrediting Comission of Career Schools and Colleges	ACCSC	3	5%
Accrediting Bureau of Health Education Schools	ABHES	3	5%
Council on Occupational Education	COE	2	4%
Accrediting Commission of Career Schools and Colleges	ACCSC	2	4%

Clinical Hours



Source: VA. Healthcare Workforce Data Center

Approximately three-quarters of all PN programs in Virginia required between 400 and 475 hours of clinical experience from their students; the rest required more than 476 hours. Pursuant to 18VAC 90-20-120.E, Virginia's PN programs are required to provide 400 hours of direct client care, of which 20% may be simulated.

Clinical Experiences Outside Virginia								
State	# of Programs % of Prog							
Washington, D.C.	3	5%						
North Carolina	0	%						
Maryland	1	2%						
West Virginia	0	%						
Tennessee	1	2%						
At least One	5	9%						

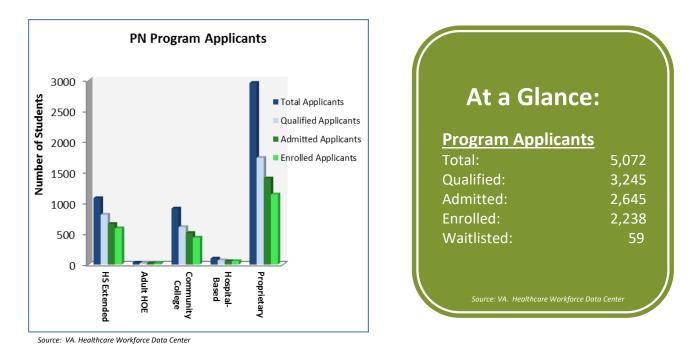
Only 5 programs offered clinical experience hours outside of Virginia. Washington, D.C. was the only places where clinical experience was offered by more than one program.

Clinic	al Hours			Progra	т Туре			
Туре	Amount	HS Extended	Adult HOE	Community College	Hospital Based	Proprietary	All Programs	% of Total
	400 or less	0	0	0	0	0	0	0%
ours	401 to 425	6	0	8	0	7	21	38%
nce H	426 to 450	3	1	3	1	1	9	16%
xperie	451 to 475	4	0	2	0	5	11	20%
Clinical Experience Hours	476 to 500	2	0	5	1	0	8	15%
Clini	More than 500	3	0	1	0	2	6	11%
	Total	18	1	19	2	15	55	100%
	300 or less	0	0	0	0	1	1	2%
ours	301 to 325	1	0	0	0	0	1	2%
are H	326 to 350	0	0	1	0	0	1	2%
Direct Client Care Hours	351 to 375	1	0	0	0	0	1	2%
ect Cli	376 to 400	4	0	2	2	6	14	25%
Dire	More than 400	12	1	16	0	8	37	67%
	Total	18	1	19	2	15	55	100%
	None	6	1	6	0	1	14	25%
ion	1-25	6	0	9	1	7	23	42%
ulat s	26 to 50	5	0	1	0	4	10	18%
ıl Simu Hours	51 to 75	0	0	3	0	0	3	5%
Ĕal	76 to 100	1	0	0	1	1	3	5%
Clinical Simulation Hours	More than 100	0	0	0	0	2	2	4%
	Total	18	1	19	2	15	55	100%
Ľ	None	3	0	10	1	11	25	45%
/atic	1-25	11	1	9	1	4	26	47%
serv	26 to 50	3	0	0	0	0	3	5%
Obse	51 to 75	0	0	0	0	0	0	0%
Clinical Observation Hours	76 to 100	1	0	0	0	0	1	2%
Clin	Total	18	1	19	2	15	55	100%

Breakdown of Clinical Hours by Program Type

Student Information

Admissions

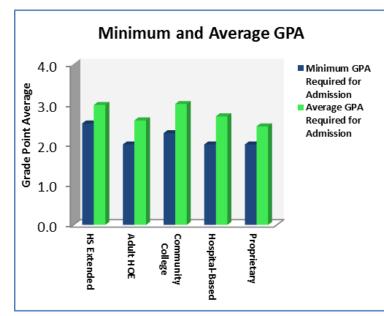


Virginia's PN programs received a total of 5,072 student applications during the 2015-2016 academic year. Less than half of these applications ultimately resulted in an enrolled student.

Program Type	Applications Received	Applicants Qualified	% Qualified	Applicants Admitted	% of Qualified Admitted	Applicants Enrolled	% of Admitted Enrolled	% of Applicants Enrolled
HS Extended	1,080	811	75%	660	81%	589	89%	55%
Adult HOE	29	20	69%	16	80%	16	100%	55%
Community College	912	609	67%	513	84%	437	85%	48%
Hospital	97	69	71%	55	80%	55	100%	57%
Proprietary	2,954	1,736	59%	1,401	81%	1,141	81%	39%
All Programs	5,072	3,245	64%	2,645	82%	2,238	85%	44%

Source: VA. Healthcare Workforce Data Center

Out of 3,245 qualified applications, 600 did not result in an offer of admission. Eight programs mentioned inability to expand the effective program capacity as the reason for not admitting all qualified students; seven mentioned the family and personal circumstances of the students. Four programs cited lack of clinical space and another four mentioned lack of classroom space. Three programs mentioned lack of faculty and five mentioned other reasons.



Source: VA. Healthcare Workforce Data Center

Average Age of Admitted Students							
Program Type	Mean						
High School Extended	25						
Post-Secondary Adult HOE	25						
Community College	29						
Hospital-Based	30						
Proprietary	30						
All Programs	28						

<u>GPA (mean)</u>	
Minimum Requirement:	2.3
Student Average:	2.9
Age (mean)	
Overall:	28
HS Extended:	25
Hospital-Based:	30

The average age of students who were admitted into Virginia's PN programs was 28. High School Extended and Adult HOE programs had the lowest average age of admitted students at 25, while Hospital-Based and Proprietary programs had the highest average age of admitted students at 30.

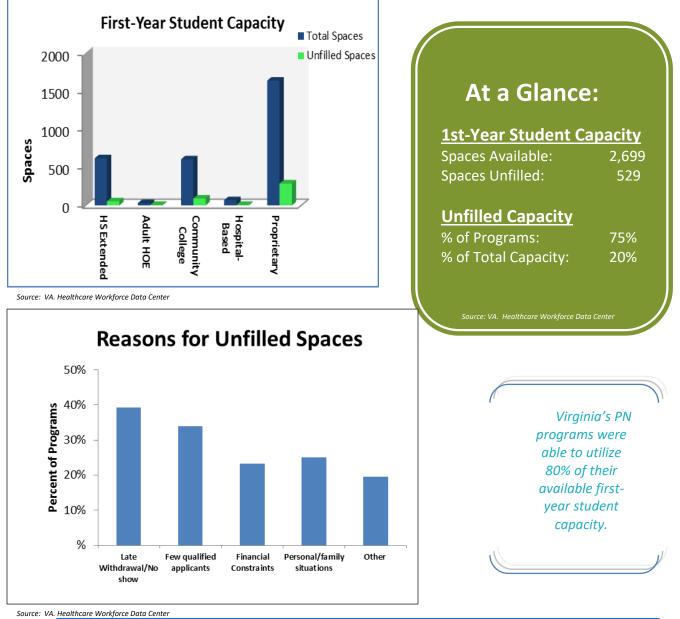
Source: VA. Healthcare Workforce Data Center

GPA							
Program Type	Min	Avg.					
High School Extended	2.5	3.0					
Post-Secondary Adult HOE	2.0	2.6					
Community College	2.3	3.0					
Hospital-Based	2.0	2.7					
Proprietary	2.0	2.5					
All Programs	2.3	2.9					

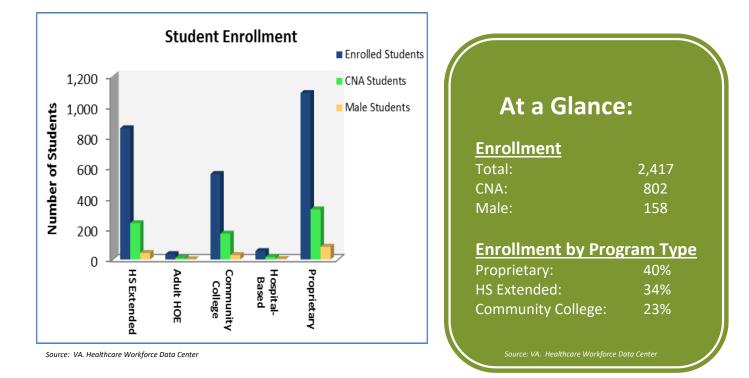
Source: VA. Healthcare Workforce Data Center

A typical PN program required that prospective students have a minimum GPA of 2.3, while the average GPA among admitted students was 2.9. On average, High School Extended programs had the highest minimum requirements for admission. Along with community colleges, they also had the highest GPA among admitted students.

Capacity



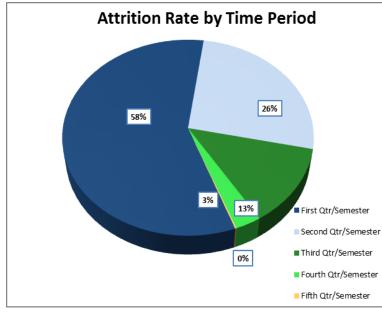
		rams with Spaces	# of Unfill	ed Spaces	Total Spaces	% of Total Capacity
Program Type	No	Yes	Unfilled Spaces	%		
HS Extended	5	13	70	13%	667	10%
Adult HOE	0	1	4	1%	20	20%
Community College	3	16	102	19%	592	17%
Hospital-Based	2	0	0	0%	50	0%
Proprietary	4	11	353	67%	1,370	26%
All Programs	14	41	529	100%	2,699	20%



A total of 2,417 students were enrolled in Virginia's PN programs during the current academic year. 33% of these students were CNAs, while 7% of enrolled students were male.

Drogram Type	Total Enr	ollment	CNA En	rollment	Male En	rollment
Program Type	Count	%	Count	%	Count	%
HS Extended	816	34%	214	27%	38	24%
Adult HOE	29	1%	15	2%	2	1%
Community College	546	23%	191	24%	31	20%
Hospital-Based	68	3%	13	2%	3	2%
Proprietary	958	40%	369	46%	84	53%
All Programs	2,417	100%	802	100%	158	100%

Attrition



Source: VA. Healthcare Workforce Data Center

Quarter/ Semester/	Number of Students			
Trimester	Count	%		
First	324	58%		
Second	147	26%		
Third	72	13%		
Fourth	17	3%		
Fifth	1	0%		
Total	561	100%		

Source: VA. Healthcare Workforce Data Center

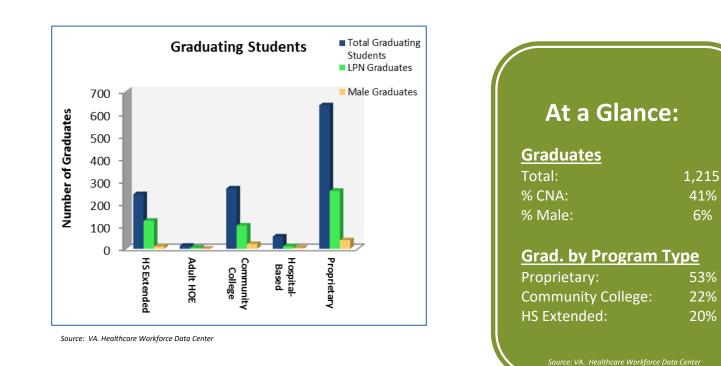
Graduation Rate	- O O O
Adult HOE:	59%
HS Extended:	55%
Community College:	52%
Attrition Rate	
All Programs:	30%
Adult HOE:	36%
Community College:	33%
Source: VA. Healthcare Workforce D	ata Center

left a PN program without graduating did so during the first quarter or semester of the program.

	Program Type						
Attrition Statistics	HS	Adult	Community	Hospital	Bropriotory	All	
	Extended	HOE	College	Based	Proprietary	Programs	
Scheduled to Graduate	420	22	455	63	1,136	2,096	
Graduated on Time	231	13	235	32	434	945	
On-Time Graduation Rate	55%	59%	52%	51%	38%	45%	
Permanently Left Program	105	8	151	8	358	630	
Attrition Rate	25%	36%	33%	13%	32%	30%	
Source: VA Healthcare Workforce Data Center							

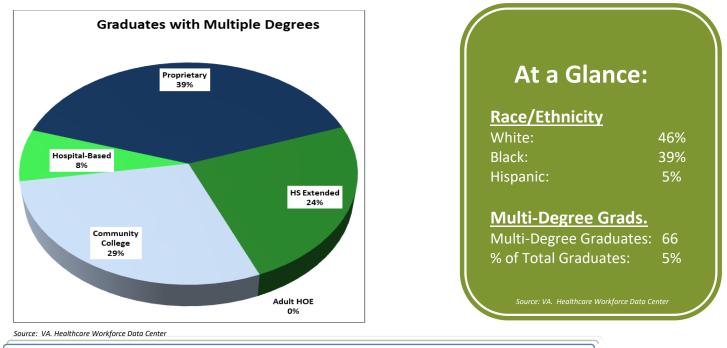
Source: VA. Healthcare Workforce Data Center

Among all students who were expected to graduate during this academic year, over half ultimately did graduate. Meanwhile, nearly one-third of students expected to graduate this year permanently left their respective program instead.



A total of 1,215 students graduated from Virginia's PN programs during the current academic year. 41% of these graduates were CNA students, while 6% were male. Half graduated from Proprietary PN programs.

Due even True e	Total Graduates		CNA Graduates		Male Graduates	
Program Type	Count	%	Count	%	Count	%
HS Extended	242	20%	124	25%	10	14%
Adult HOE	13	1%	5	1%	0	0%
Community College	268	22%	103	21%	21	29%
Hospital-Based	54	4%	11	2%	4	5%
Proprietary	638	53%	257	51%	38	52%
All Programs	1,215	100%	500	100%	73	100%



Five percent of all graduates from Virginia's PN programs held other non-nursing degrees.

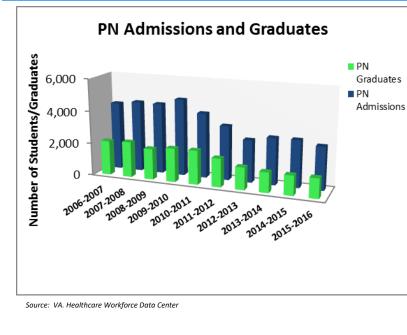
Program Type	Multi- Degree Graduates	%	% of Total Graduates
HS Extended	16	24%	7%
Adult HOE	0	0%	0%
Comm. College	19	29%	7%
Hospital Based	5	8%	9%
Proprietary	26	39%	4%
All Programs	66	100%	5%

Nearly half of all graduates from Virginia's PN programs are non-Hispanic White, while more than one-third of all graduates are non-Hispanic Black.

Source: VA. Healthcare Workforce Data Center

Race/	HS Ext	tended	Adul	t HOE		nm. lege		spital Ised	Prop	rietary	All Pro	grams
Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
White	144	62%	13	100%	160	71%	34	63%	157	27%	508	46%
Black	46	20%	0	0%	37	17%	14	26%	332	57%	429	39%
Hispanic	23	10%	0	0%	6	3%	1	2%	29	5%	59	5%
Asian	6	3%	0	0%	5	2%	3	6%	24	4%	38	3%
American Indian	0	0%	0	0%	0	0%	1	2%	1	0%	2	0%
Pacific Islander	1	0%	0	0%	0	0%	0	0%	2	0%	3	0%
Two or More	10	4%	0	0%	0	0%	1	2%	7	1%	18	2%
Unknown	2	1%	0	0%	16	7%	0	0%	35	6%	53	5%
Total	232	100%	13	100%	224	100%	54	100%	587	100%	1,110	100%

Long-Term Trends

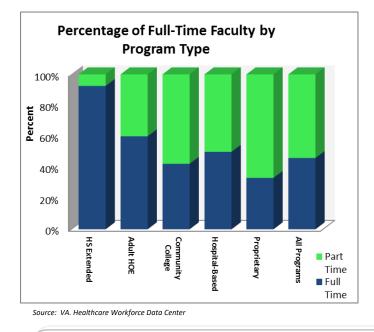




The number of new students who were admitted into Virginia's PN programs declined by 8% during the 2015-2016 academic year whereas the number of enrolled students who graduated from these programs barely changed.

Academic Year		PN Admissions		PN Graduates
Academic rear	Count	Year-over-Year Change	Count	Year-over-Year Change
2006-2007	4,206	-	2,123	-
2007-2008	4,376	4%	2,191	3%
2008-2009	4,358	0%	1,900	-13%
2009-2010	4,742	9%	2,072	9%
2010-2011	4,003	-16%	2,086	1%
2011-2012	3,346	-16%	1,753	-16%
2012-2013	2,614	-22%	1,371	-22%
2013-2014	2,881	10%	1,235	-10%
2014-2015	2,887	0%	1,214	-2%
2015-2016	2,645	-8%	1,215	0%

Employment



Over half of all faculty work in proprietary programs, but only 33% of those workers have full-time jobs. Only High School Extended, Adult HOE, and Hospital-Based programs have at least half of their faculty members in full-time positions.

At a Glance:

% of Total FacultyProprietary:56%Community College:24%HS Extended:17%% Full-Time17%HS Extended:93%Adult HOE:60%Hospital Based:50%

Student-Faculty Ratio

Proprietary:	4.5
Hospital-Based:	6.1
Adult HOE:	5.8

Source: VA. Healthcare Workforce Data Center

	Full	Time	Part	t Time		Total		Student	-to-Facul	ty Ratio
Program Type	#	%	#	%	#	%	% FT	25 th %	Mean	75 th %
HS Extended	62	34%	5	2%	67	17%	93%	7.9	12.6	14.7
Adult HOE	3	2%	2	1%	5	1%	60%	5.8	5.8	5.8
Community College	41	22%	56	26%	97	24%	42%	3.9	6.3	8.1
Hospital Based	4	2%	4	2%	8	2%	50%	6.1	6.1	6.1
Proprietary	74	40%	149	69%	223	56%	33%	2.9	4.5	5.7
All Programs	184	100%	216	100%	400	100%	46%	4.0	7.9	12.2

Source: VA. Healthcare Workforce Data Center

On average, the typical PN program had a studentto-faculty ratio of 7.9. However, four of the five program types had student-to-faculty ratios that were below the overall average, which was skewed upward by the higher mean of HS Extended programs.

	E 11	Time	Devi	Time		Total	
Age	Full	Time	Part	: Time		Total	
~~~~	#	%	#	%	#	%	% FT
Under 25	0	0%	0	0%	0	0%	0%
25 to 34	23	13%	30	14%	53	13%	43%
35 to 44	37	20%	58	27%	95	24%	39%
45 to 54	56	30%	52	24%	108	27%	52%
55 to 64	53	29%	33	15%	86	22%	62%
65 to 74	10	5%	18	8%	28	7%	36%
75 and Over	0	0%	1	0%	1	0%	0%
Unknown	5	3%	21	10%	26	7%	19%
Total	184	100%	213	100%	397	100%	46%

Source: Va. Healthcare Workforce Data Center

A typical faculty member would be a female between the ages of 45 and 54. Less than half of all faculty members held full-time positions.

Condor	Full	Time	Par	t Time		Total	
Gender	#	%	#	%	#	%	% FT
Male	11	6%	17	8%	28	7%	39%
Female	173	94%	196	92%	369	93%	47%
Total	184	100%	213	100%	397	100%	46%

Source: VA. Healthcare Workforce Data Center

# At a Glance:

<u>Gender</u>	
% Female:	93%
% Female w/ FT Job:	47%
<u>Age</u>	
% Under 35:	13%
% Over 54:	29%

#### **Diversity**

Diversity Index (Total): 59% Diversity Index (FT Jobs): 50%

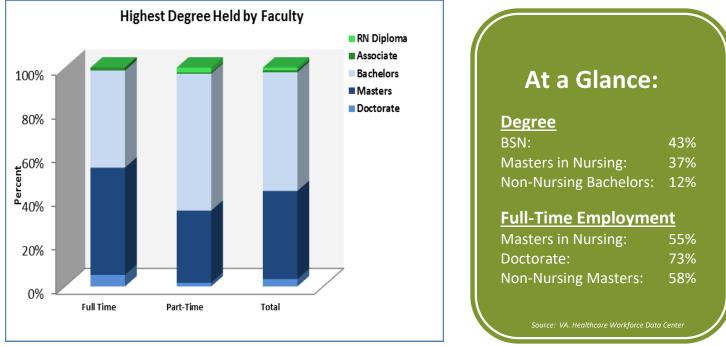
Source: VA. Healthcare Workforce Data Center

In a chance encounter between two faculty members, there is a 59% chance that they would be of a different race/ethnicity (a measure known as the Diversity Index). For Virginia's population as a whole, the comparable number is 56%.

Deco / Ethnicity	Virginia*	Full	Time	Part	Time		Total	
Race/ Ethnicity	%	#	%	#	%	#	%	% FT
White	63%	123	67%	102	48%	225	57%	55%
Black	19%	43	23%	70	33%	113	29%	38%
Asian	6%	6	3%	8	4%	14	4%	43%
Other Race	0%	1	1%	0	0%	1	0%	0%
Two or more races	3%	1	1%	2	1%	3	1%	33%
Hispanic	9%	2	1%	0	0%	2	1%	100%
Unknown	0	8	4%	30	14%	38	10%	21%
Total	100%	184	100%	212	100%	396	100%	46%

** Population data in this chart is from the US Census, Annual Estimates of the Resident Population by Sex, Race, and Hispanic Origin for the United States, States, and Counties: July 1, 2015.

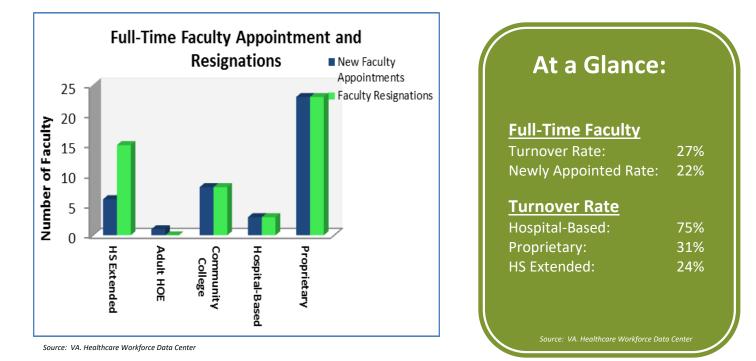
## A Closer Look:



Source: VA. Healthcare Workforce Data Center

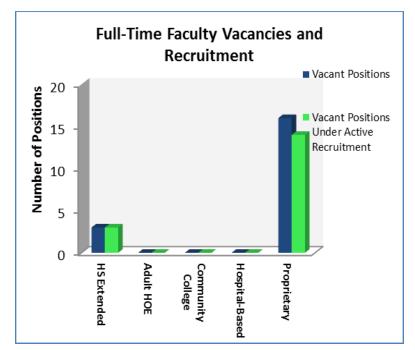
80% of all faculty members held either a BSN or a Masters in Nursing as their highest professional degree. Of this group, 47% were employed on a full-time basis.

Highest	Full	Time	Part	Time		Total	
Degree	#	%	#	%	#	%	% FT
RN Diploma	0	0%	4	2%	4	1%	0%
ASN	2	1%	1	1%	3	1%	67%
Non-Nursing Bachelors	11	7%	27	15%	38	12%	29%
BSN	56	37%	85	47%	141	43%	40%
Non-Nursing Masters	7	5%	5	3%	12	4%	58%
Masters in Nursing	67	44%	54	30%	121	37%	55%
Doctorate	8	5%	3	2%	11	3%	73%
Total	151	100%	179	100%	330	100%	46%



Among full-time faculty, Virginia's PN Programs experienced a 27% turnover rate and a newly appointed faculty rate of 22% over the past year.

			Program T	уре		
Full-Time Faculty	HS	Adult	Community	Hospital	Proprietary	All
	Extended	HOE	College	Based	Proprietary	Programs
Total	62	3	41	4	74	184
Newly Appointed	6	1	8	3	23	41
Resignations	15	0	8	3	23	49
Turnover Rate	24%	0%	20%	75%	31%	27%
Proportion Newly Appointed	10%	33%	20%	75%	31%	22%



Source: VA. Healthcare Workforce Data Center

A total of 17 full-time faculty positions and 11 part-time faculty positions are currently in active recruitment. Over 70% of these jobs are needed in Proprietary programs.

89% 92% 94%
94%
94%
96%
<u>ption</u>
54%
36%
10%

At a Glance:

Adequate Faculty	Ful	l Time	Part Time		
Budget?	# %		#	%	
Yes	48	94%	43	96%	
No	3	6%	2	4%	
Total	51	100%	45	100%	

Source: VA. Healthcare Workforce Data Center

	Next Year's Expectation for Full-Time Faculty Disruption							
Program Type	Expect Less	%	Expect Same	%	Expect More	%	Total	%
HS Extended	9	60%	5	33%	1	7%	15	100%
Adult HOE	1	100%	1	100%	0	0%	1	200%
Community College	6	33%	8	44%	4	22%	18	100%
Hospital	1	100%	0	0%	0	0%	1	100%
Proprietary	10	71%	4	29%	0	0%	14	100%
All Programs	27	54%	18	36%	5	10%	50	100%

Source: VA. Healthcare Workforce Data Center

Only 10% of Virginia's PN programs expect more employment disruption among full-time faculty over the course of the next year. In addition, most programs currently have a budget of sufficient size to adequately meet their faculty needs.

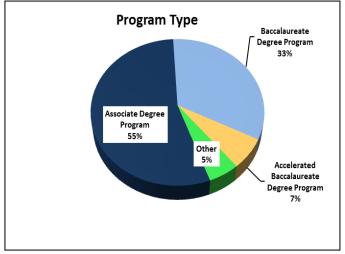
# **Registered Nursing Education Programs**

## **Program Structure**

# A Closer Look:

Program Type						
Туре	#	%				
Associate	41	55%				
Baccalaureate	25	33%				
Accelerated Baccalaureate	5	7%				
Associate Online	2	3%				
Accelerated Masters	1	1%				
Diploma	1	1%				
Total	75	100%				

Source: VA. Healthcare Workforce Data Center



Source: VA. Healthcare Workforce Data Center

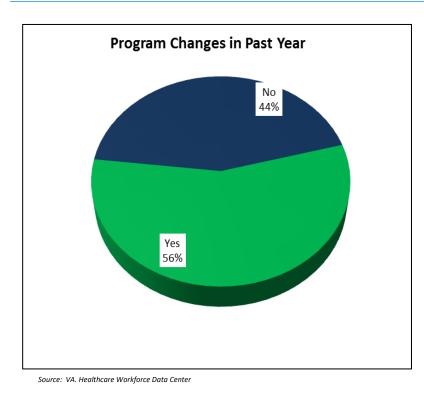
# At a Glance:

Program Type	
Associate:	55%
Baccalaureate:	33%
Accelerated Baccalau	reate: 7%
Delivery Method	
Semester:	87%
Quarters:	8%
<u>Mean Program Le</u>	ngth
Associate:	22 Mos.
Baccalaureate:	29 Mos.
Diploma:	24 Mos.

Source: VA. Healthcare Workforce Data Center

There were 81 Registered Nursing (RN) Education Programs approved in Virginia during the 2015-2016 academic year. 28 of these programs offer a RN-to-BSN option to their students in addition to their pre-licensure program.

Program Length, Months						
Program Type	Mean	Min	25 th %	<b>75</b> th %	Max	
Diploma	24	24	24	24	24	
Associate	22	15	19	24	31	
Associate Online	23	21	21	24	24	
Baccalaureate	29	18	23	36	36	
Accelerated Baccalaureate	17	15	15	19	20	
Accelerated Masters	24	24	24	24	24	
All Programs	24	15	20	28	36	



Over half of all RN programs implemented a change to their nursing program in the past year. Most changes relate to the curriculum, faculty, schedule, and course content.

At a Glance:	
chedule Ontions	

Schedule Options	
Daytime Courses:	92%
Evening Courses:	44%
Online Courses:	38%
Weekend Courses:	25%

## Admissions Frequency (Annual)

One:	44%
Two:	31%
Three:	15%
Four or More:	11%

Source: VA. Healthcare Workforce Data Center

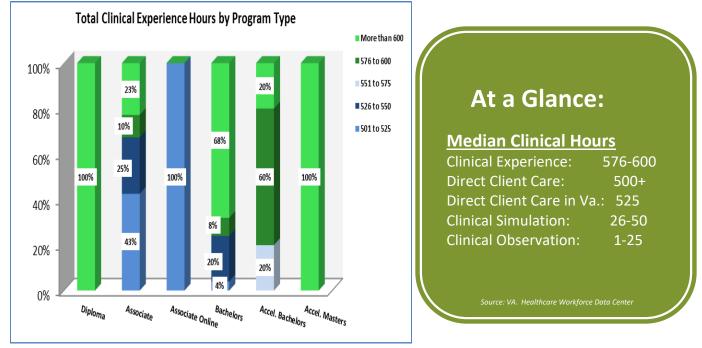
Scheduling Option	#	%
Daytime Courses	71	92%
Evening Courses	20	26%
Online Courses	29	38%
Evening & Weekend Courses	14	18%
Accelerated Courses	11	14%
Weekend Courses	5	7%

Source: VA. Healthcare Workforce Data Center

Accreditation						
Accrediting Agency	Abbv.	#	%			
Southern Association of Colleges and Schools	SACS	52	68%			
Commission on Collegiate Nursing Education	CCNE	31	41%			
Accreditation Commission for Education in Nursing	ACEN	27	36%			
Accrediting Council for Independent Colleges and Schools	ACICS	10	13%			
Accrediting Bureau of Health Education Schools	ABHES	5	7%			
Council on Occupational Education	COE	2	3%			
The Higher Learning Commission	HLC	1	1%			

#### **Registered Nurse**

## **Clinical Hours**



Source: VA. Healthcare Workforce Data Center

More than half of all RN programs in Virginia required at least 576 total hours of clinical experience from their students. Pursuant to 18VAC 90-20-120.E, Virginia's RN programs are required to provide 500 hours of direct client care, of which 20% may be simulated.

Clinical Experiences Outside Virginia						
State	# of Programs	% of Programs				
Washington, D.C.	14	18%				
Maryland	5	6%				
West Virginia	3	4%				
North Carolina	3	4%				
Tennessee	2	3%				
Delaware	1	1%				
Other ¹	4	5%				
At least One	32	30%				

Source: VA. Healthcare Workforce Data Center

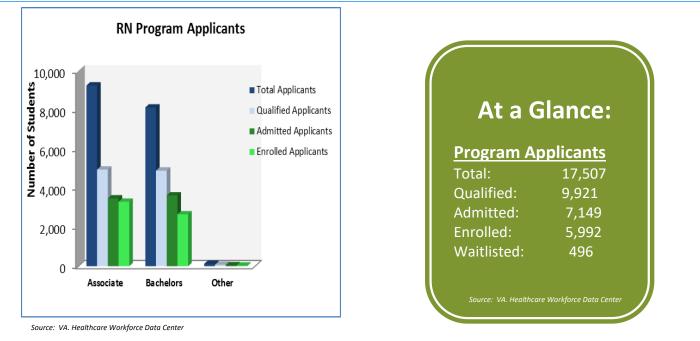
32 programs offered clinical experience hours outside of Virginia. Washington, D.C. and Maryland were the two states in which clinical experience hours were most likely to be provided.

# Breakdown of Clinical Hours by Program Type

Clinic	al Hours			Pro	ogram Type			
Туре	Amount	Diploma	Associate	Associate Online	Baccalaureate	Accel. Baccalaureate	Accel. Masters	All Programs
	500 or less	0	0	0	0	0	0	0
ours	501 to 525	0	17	1	1	0	0	19
nce H	526 to 550	0	10	0	5	0	0	15
Clinical Experience Hours	551 to 575	0	0	0	0	1	0	1
ical E	576 to 600	0	4	0	2	3	0	9
Clini	More than 600	1	9	0	17	1	1	29
	Total	1	40	1	25	5	1	73
	400 or less	0	0	0	0	0	0	0
ours	401 to 425	0	1	0	1	0	0	2
are Ho	426 to 450	0	3	0	0	0	0	3
Direct Client Care Hours	451 to 475	0	3	0	0	0	0	3
ect Cli	476 to 500	0	10	0	1	0	0	11
Dire	More than 500	1	24	2	23	5	1	56
	Total	1	41	2	25	5	1	75
	None	0	4	0	2	1	0	7
on	1 to 25	1	9	1	4	2	1	18
ulat	26 to 50	0	17	0	8	2	0	27
al Simu Hours	51 to 75	0	7	0	6	0	0	13
cal 3 Ho	76 to 100	0	2	0	0	0	0	2
Clinical Simulation Hours	More than 100	0	2	1	5	0	0	8
	Total	1	41	2	25	5	1	75
	None	0	25	1	4	2	1	33
u	1 to 25	1	14	1	7	1	0	24
rvati	26 to 50	0	2	0	4	1	0	7
l Obser Hours	51 to 75	0	0	0	4	1	0	5
al O Ho	76 to 100	0	0	0	2	0	0	2
Clinical Observation Hours	More than 100	0	0	0	4	0	0	4
0	Total	1	41	2	25	5	1	75

#### **Student Information**

#### Admissions

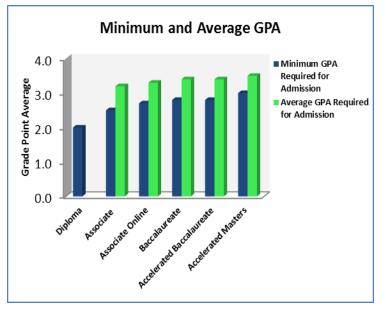


*Virginia's RN programs received a total of 17,507 student applications during the 2015-2016 academic year. Approximately 34% of these applications ultimately resulted in an enrolled student.* 

Program Type	Applications Received	Applicants Qualified	% Qualified	Applicants Admitted	% of Qualified Admitted	Applicants Enrolled	% of Admitted Enrolled	% of Applicants Enrolled
Diploma	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Associate	7,844	4,577	58%	3,369	74%	3,204	95%	41%
Assoc. Online	1,411	372	26%	105	28%	97	92%	7%
Baccalaureate	6,773	4,115	61%	2,992	73%	2,234	75%	33%
Accel. Baccalaureate	1,356	781	58%	633	81%	424	67%	31%
Accel. Masters	123	76	62%	50	66%	33	66%	27%
All Programs	17,507	9,921	57%	7,149	72%	5,992	84%	34%

Source: VA. Healthcare Workforce Data Center

Out of 9,921 qualified applicants, 2,772 were not given an admission offer. 20 programs cited the lack of clinical space, while 16 programs cited the inability to expand effective program capacity as the main reason for failing to admit qualified applicants. The lack of qualified faculty and personal and family issues, including student finances, were also common reasons for failing to admit qualified applicants.



Source: VA. Healthcare Workforce Data Center

Average Age of Admitted Students			
Program Type	Mean		
Diploma	29		
Associate	30		
Associate Online	33		
Baccalaureate	24		
Accelerated Baccalaureate	28		
Accelerated Masters	30		
All Programs	28		

#### Source: VA. Healthcare Workforce Data Center

	GPA		
28			
30	=	11	admitted students of
28			had the highest ave
24			while Associate Onl
33			programs had the lo age of admitted stu
30			RN programs was 2
29			who were admitted
lean			The average ag

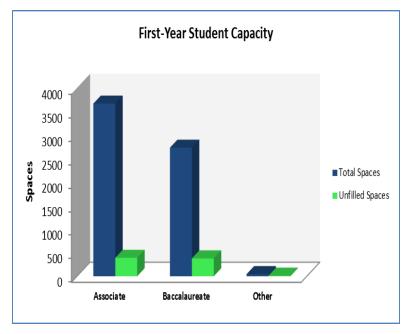
<u>GPA (mean)</u>	
Minimum Requirement:	2.6
Student Average:	3.3
<u>Age (mean)</u>	
Overall:	28
Associate:	30
Baccalaureate:	24
Diploma:	29

ge of students d into Virginia's 28. Baccalaureate lowest average udents at 24, line programs erage age of at 33.

GP	Α	
Program Type	Min	Avg.
Diploma	2.0	N/A
Associate	2.5	3.2
Associate Online	2.7	3.3
Baccalaureate	2.8	3.4
Accelerated Baccalaureate	2.8	3.4
Accelerated Masters	3.0	3.5
All Programs	2.6	3.3
Source: VA. Healthcare Workforce Data Center		

A typical RN program required that prospective students have a minimum GPA of 2.6, while the average GPA among admitted students was 3.3. On average, Accelerated Masters programs had the highest minimum GPA requirements for admission and they also had the highest average GPA among admitted students.

#### Capacity

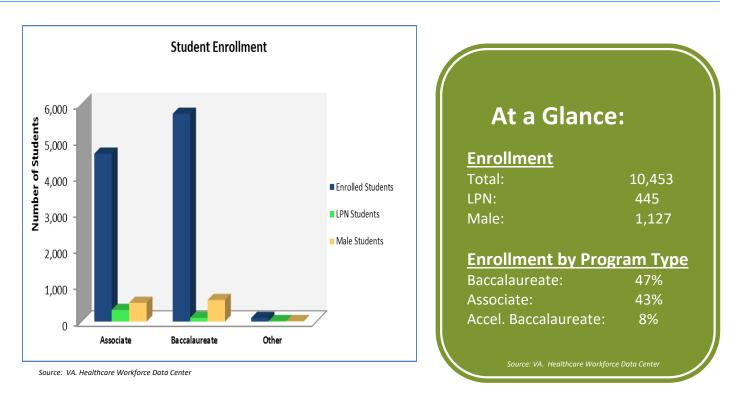


At a Glance	::
<u>1st-Year Student Ca</u>	apacity
Spaces Available:	6,445
Spaces Unfilled:	784
Unfilled Capacity	
% of Programs:	59%
% of Total Capacity:	12%
Source: VA. Healthcare Workforce Da	ta Center

Source: VA. Healthcare Workforce Data Center

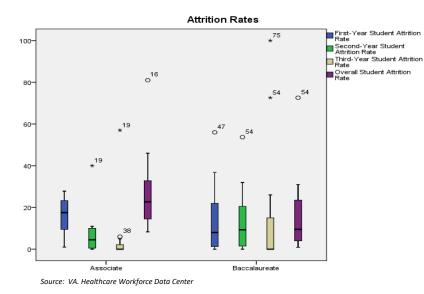
Virginia's RN programs were able to utilize 88% of their available first-year student capacity. Programs provided a variety of reasons for explaining the cause of unfilled spaces. One of the most common explanations was late withdrawal or no shows. Another key reason was lack of qualified applicants. Many programs also cited financial situation of students and other personal and family situations that interfered with students' enrollment. Some students could also not be admitted because they did not pass the entrance examination.

Drogrom Tupo	# of Progr Unfilled		Unfilled	Spaces	Total Spaces	% of Total Capacity
Program Type	No	Yes	Number	%		
Diploma	1	0	0	0%	N/A	N/A
Associate	18	23	352	45%	3,531	10%
Associate Online	0	2	40	5%	137	29%
Baccalaureate	14	11	279	36%	2,310	12%
Accelerated Baccalaureate	1	4	101	13%	422	24%
Accelerated Masters	0	1	12	2%	45	27%
All Programs	31	44	784	100%	6,445	12%



# Over 10,000 students were enrolled in Virginia's RN programs during the current academic year. 4% of these students are LPNs, while 11% of enrolled students are male.

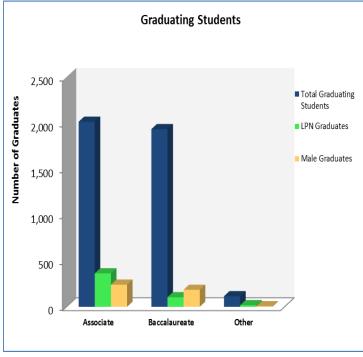
	Total Enr	ollment	LPN En	rollment	Male En	rollment
Program Type	Count	%	Count	%	Count	%
Diploma	30	0%	17	4%	4	0%
Associate	4,544	43%	324	73%	502	45%
Associate Online	83	1%	0	0%	15	1%
Baccalaureate	4,930	47%	101	23%	471	42%
Accelerated Baccalaureate	796	8%	3	1%	125	11%
Accelerated Masters	70	1%	0	0%	10	1%
All Programs	10,453	100%	445	100%	1,127	100%



Туре	Year	Avg	Min	Max	Missing
	1st Year Attrition	6%	6%	6%	0
ma	2nd Year Attrition	11%	11%	11%	0
Diploma	3rd Year Attrition	-	-	-	1
Δ	Overall Attrition	15%	15%	15%	0
	1st Year Attrition	22%	0%	76%	3
Associate	2nd Year Attrition	13%	0%	97%	3
ssoc	3rd Year Attrition	4%	0%	57%	23
4	<b>Overall Attrition</b>	27%	4%	81%	4
	1st Year Attrition	7%	1%	13%	0
Online ssociate	2nd Year Attrition	0%	0%	0%	0
Online Associate	3rd Year Attrition	0%	0%	0%	2
'	<b>Overall Attrition</b>	11%	8%	13%	0
ate	1st Year Attrition	13%	0%	56%	1
Baccalaureate	2nd Year Attrition	11%	0%	54%	1
ccala	3rd Year Attrition	9%	0%	73%	8
Bai	<b>Overall Attrition</b>	17%	0%	79%	1
4 te	1st Year Attrition	5%	2%	9%	0
'ateo urea	2nd Year Attrition	11%	0%	25%	1
Accelerated Baccalaureate	Third Year Attrition	33%	0%	100%	2
, Ba	<b>Overall Attrition</b>	10%	2%	22%	0
pa	1st Year Attrition	4%	4%	4%	0
ccelerate Masters	2nd Year Attrition	6%	6%	6%	0
Accelerated Masters	3rd Year Attrition	-	-	-	1
A	<b>Overall Attrition</b>	5%	5%	5%	0
	1st Year Attrition	17%	0%	76%	3
tal	2nd Year Attrition	12%	0%	97%	4
2	<b>3rd Year Attrition</b>	8%	0%	100%	37
	<b>Overall Attrition</b>	22%	0.00%	81%	2

Attrition Rate	
	470/
1 st Year Avg.:	17%
2 nd Year Avg.:	12%
3 rd Year Avg.:	8%
Overall Avg.:	22%
Attrition by Prog	gram Type
Associate:	27%
Baccalaureate:	17%
Diploma:	15%

The overall attrition rate across all program types was 22%. Associate programs had the highest overall average attrition rate, with over a quarter of all students leaving the program. Baccalaureate programs had an attrition rate of 17%, while Accelerated Masters programs had the lowest overall attrition rate at 5%.

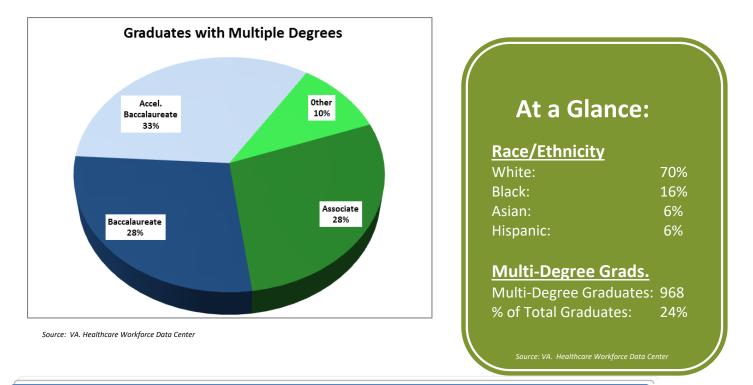


At a Glance	•
<u>Graduates</u>	
Total:	4,062
% LPN:	12%
% Male:	11%
Grad. by Program T	<u>ype</u>
Associate:	48%
Baccalaureate:	39%
Accel. Baccalaureate:	8%

Source: VA. Healthcare Workforce Data Center

A total of 4,062 students graduated from Virginia's RN programs during the current academic year. 10% of these graduates were LPN students and another 10% were male. Close to half of all graduating students came from Associate programs.

	Total Gra	aduates	LPN Gr	aduates	Male Gr	aduates
Program Type	Count	%	Count	%	Count	%
Diploma	74	2%	17	4%	5	1%
Associate	1,968	48%	364	75%	231	53%
Associate Online	46	1%	0	0%	10	2%
Baccalaureate	1,601	39%	101	21%	147	34%
Accelerated Baccalaureate	332	8%	3	1%	38	9%
Accelerated Masters	41	1%	0	0%	2	0%
All Programs	4,062	100%	485	100%	433	100%



Close to a quarter of graduates from Virginia's RN programs held other non-nursing degrees.

Program Type	Multi- Degree Graduates	%	% of Total Graduates
Diploma	39	4%	53%
Associate	275	28%	14%
Associate Online	20	2%	43%
Baccalaureate	272	28%	17%
Accel. Baccalaureate	321	33%	97%
Accel. Masters	41	4%	100%
All Programs	968	100%	24%

70% of all graduates from Virginia's RN programs are non-Hispanic White, while 16% of all graduates are non-Hispanic Black.

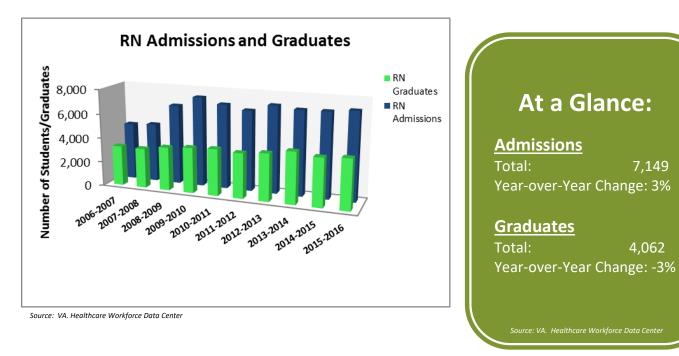
Source: VA. Healthcare Workforce Data Center

Race/	Dip	oloma	Asso	ciate		ociate nline	BS	SN	Acce	I. BSN		ccel. asters	All Pro	grams
Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%
White	53	72%	1,053	63%	20	43%	1008	66%	186	56%	34	83%	2,354	64%
Black	13	18%	269	16%	7	15%	215	14%	40	12%	1	2%	545	15%
Hispanic	1	1%	69	4%	5	11%	87	6%	29	9%	0	0%	191	5%
Asian	3	4%	47	3%	5	11%	105	7%	41	12%	1	2%	202	5%
American Indian	1	1%	6	0%	0	0%	5	0%	2	1%	0	0%	14	0%
Pacific Islander	0	0%	13	1%	0	0%	8	1%	1	0%	0	0%	22	1%
Two or More	2	3%	26	2%	0	0%	36	2%	26	8%	2	5%	92	3%
Unknown	1	1%	185	11%	9	20%	55	4%	7	2%	3	7%	260	7%
Total	74	100%	1,668	100%	46	100%	1519	100%	332	100%	41	100%	3,680	100%

7,149

4,062

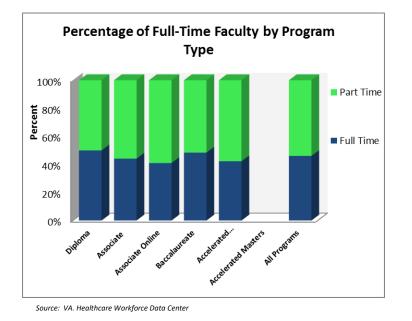
At a Glance:



Admission to Virginia's RN programs increased during the academic year, whereas the number of graduates decreased by 3%. However, the number of graduates is still the second highest in the past decade.

Academic Year		RN Admissions		RN Graduates
Academic fear	Count	Year-over-Year Change	Count	Year-over-Year Change
2006-2007	4,671	-	3,265	-
2007-2008	4,799	3%	3,228	-1%
2008-2009	6,526	36%	3,536	10%
2009-2010	7,338	12%	3,698	5%
2010-2011	6,898	-6%	3,788	2%
2011-2012	6,562	-5%	3,660	-3%
2012-2013	7,115	8%	3,845	5%
2013-2014	6,912	-3%	4,186	9%
2014-2015	6,943	0%	3,926	-6%
2015-2016	7,149	3%	4,062	-3%

## Employment



Over half of all RN program faculty work at Baccalaureate programs, while about one-third work for Associate programs. In total, Virginia's RN programs employed 2,053 faculty members, 46% of whom are full-time workers.

# At a Glance:

<u>% of Total Faculty</u>	
Baccalaureate:	52%
Associate:	33%
Accel. Baccalaureate:	13%
<u>% Full-Time</u>	
Overall:	46%
Diploma:	50%
Baccalaureate:	48%
Mean Student-Facu	lty
<u>Ratio</u>	
Overall:	5.9
Associate:	6.5
Baccalaureate:	4.6
Source: VA. Healthcare Workforce	Data Center

Program Type	Full	Time	Part	Time		Total		Student-to-Faculty Ratio		
	#	%	#	%	#	%	% FT	25 th %	Mean	75 th %
Diploma	9	1%	9	1%	18	1%	50%	1.7	1.7	1.7
Associate	292	31%	370	34%	662	33%	44%	5.2	6.5	8.4
Associate Online	25	3%	36	3%	61	3%	41%	1.2	1.3	-
Baccalaureate	508	54%	541	49%	1049	52%	48%	3.3	4.6	7.1
Accelerated Baccalaureate	111	12%	152	14%	263	13%	42%	1.4	3.3	3.7
Accelerated Masters	-	-	-	-	-	-	-	-	-	-
All Programs Source: VA. Healthcare Workforce Data Center	945	100%	1,108	100%	2,053	100%	46%	3.5	5.9	7.4

On average, the typical RN program had a student-to-faculty ratio of 5.9. Associate programs had an average student-to-faculty ratio of 6.5, while Baccalaureate programs had an average student-to-faculty ratio of 4.6.

0.00	Full	Time	Part	Time		Total	
Age	#	%	#	%	#	%	% FT
Under 25	0	0%	2	0%	2	0%	0%
25 to 34	48	6%	126	12%	174	9%	28%
35 to 44	126	15%	250	24%	376	20%	34%
45 to 54	238	29%	275	27%	513	28%	46%
55 to 64	251	31%	177	17%	428	23%	59%
65 to 74	73	9%	56	5%	129	7%	57%
75 and Over	4	0%	5	0%	9	0%	44%
Unknown	78	10%	137	13%	215	12%	36%
All Programs	818	100%	1,028	100%	1,846	100%	44%

94% of all faculty are female, and over half are between the ages of 45 and 64. In addition, 44% of all faculty currently hold full-time jobs.

Condor	Full	Time	Part	Time		Total		
Gender	#	%	#	%	#	%	% FT	
Male	33	4%	82	8%	115	6%	29%	
Female	792	96%	950	92%	1,742	94%	45%	
Total	825	100%	1,032	100%	1,857	100%	44%	

Source: Va. Healthcare Workforce Data Center

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# At a Glance:

<u>Gender</u>	
% Female:	94%
% Female w/ FT Job:	45%
<u>Age</u>	
% Under 35:	9%
% Over 54:	30%

#### **Diversity**

Diversity Index (Total): 46% Diversity Index (FT Jobs): 36%

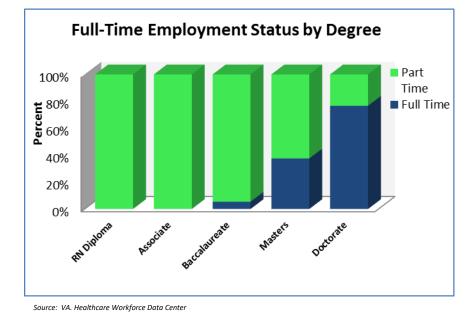
Source: VA. Healthcare Workforce Data Center

In a chance encounter between two faculty members, there is a 46% chance that they would be of a different race/ethnicity (a measure known as the Diversity Index). For Virginia's population as a whole, the comparable number is 56%.

Race/ Ethnicity	Virginia*	Full	Time	Part	Time		Total	
	%	#	%	#	%	#	%	% FT
White	63%	650	78%	670	66%	1,320	71%	49%
Black	19%	130	16%	167	16%	297	16%	44%
Asian	6%	22	3%	43	4%	65	4%	34%
Other Race	0%	1	0%	0	0%	1	0%	100%
Two or more races	3%	2	0%	4	0%	6	0%	33%
Hispanic	9%	5	1%	18	2%	23	1%	22%
Unknown	0	22	3%	118	12%	140	8%	16%
Total	100%	832	100%	1,020	100%	1,852	100%	45%

* Population data in this chart is from the US Census, Annual Estimates of the Resident Population by Sex, Race, and Hispanic Origin for the United States, States, and Counties: July 1, 2015.

## A Closer Look:

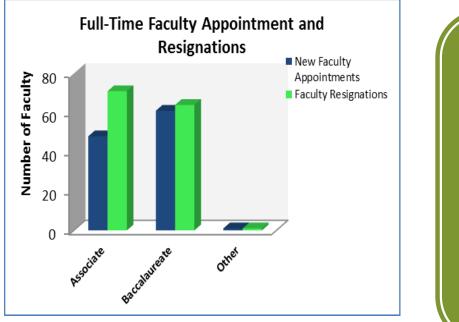


# At a Glance:

<u>Degree</u>	
MSN:	63%
Doctorate:	19%
BSN:	14%
Full-Time Employme	nτ
Overall:	<u>nt</u> 42%
Overall:	42%
Overall: Nursing Doctorate:	42% 77%

63% of all faculty members held a MSN as their highest professional degree, while nearly 19% held a doctorate. Among all faculty, 42% were employed on a full-time basis.

							Ľ
Highest	Full Time		Part	Time	Total		
Degree	#	%	#	%	#	%	% FT
RN Diploma	0	0%	1	0%	1	0%	0%
ASN	0	0%	1	0%	1	0%	0%
Non-Nursing Bachelors	0	0%	0	0%	0	0%	0%
BSN	10	2%	175	22%	185	14%	5%
Non-Nursing Masters	5	1%	10	1%	15	1%	33%
Masters in Nursing	319	57%	529	67%	848	63%	38%
Non-Nursing Doctorate	28	5%	9	1%	37	3%	76%
Doctorate	199	35%	60	8%	259	19%	77%
Total	561	100%	785	100%	1,346	100%	42%



At a Glance:	
Full-Time Faculty	
Furnover Rate:	14%
Newly Appointed Rate:	12%

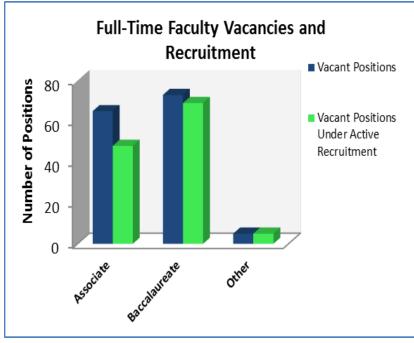
# **Turnover Rate**

Online Associate:	28%
Associate:	22%
Diploma:	11%
Baccalaureate:	11%

Source: VA. Healthcare Workforce Data Center

Among full-time faculty, Virginia's RN programs experienced a 14% turnover rate and a newly appointed faculty rate of 12% over the past year.

Full-Time Faculty	Program Type							
	Diploma	ASN	Online ASN	BSN	Accel. BSN	Accel. Masters	All Programs	
Total	9	292	25	508	111	-	945	
Newly Appointed	1	48	0	55	6	-	110	
Resignations	1	64	7	57	7	-	136	
Turnover Rate	11%	22%	28%	11%	6%	-	14%	
<b>Proportion Newly Appointed</b>	11%	16%	0%	11%	5%	-	12%	



Source: VA. Healthcare Workforce Data Center

A total of 85 full-time faculty positions and 37 part-time faculty positions are currently in active recruitment. Most of the full-time jobs are needed in Baccalaureate programs, whereas part-time job need is highest in Associate programs.

At a Glanc	e:
Active Recruitmen	<u>it</u>
6 of FT Vacancies:	77%
of PT Vacancies:	112%
udget Adequacy	
Ill-Time Hiring:	96%
rt-Time Hiring:	96%
pected Job Disru	uption
ss:	48%
me:	45%
ore:	7%

Adequate Faculty	Ful	l Time	Part Time		
Budget?	#	%	#	%	
Yes	68	96%	67	96%	
No	3	4%	3	4%	
Total	71	100%	70	100%	

Source: VA. Healthcare Workforce Data Center

Program Type	Next Year's Expectation for Full-Time Faculty Disruption							
	Expect Less	%	Expect Same	%	Expect More	%	Total	%
RN Diploma	0	0%	0	0%	1	100%	1	100%
Associate	23	59%	14	36%	2	5%	39	100%
Associate Online	1	50%	1	50%	0	0%	2	100%
Baccalaureate	9	38%	13	54%	2	8%	24	100%
Accelerated Baccalaureate	1	20%	4	80%	0	0%	5	100%
Accelerated Masters	-	-	-	-	-	-	-	-
All Programs	34	48%	32	45%	5	7%	71	100%

Source: VA. Healthcare Workforce Data Center

Only 7% of Virginia's RN programs expect more employment disruption among full-time faculty over the course of the next year. In addition, most programs currently have a budget of sufficient size to adequately meet both their full-time and part-time faculty needs.